Undergraduate Programme in Science Education **Module Handbook**

Module Name:	*Pengenalan Lapangan Persekolahan II* (Internship II)
Module Level:	Bachelor degree/Undergraduate Programme
Course Code:	8420104182
Abbreviation, if applicable:	
Courses included in the module, if applicable:	Not applicable
Semester/term	7/ fourth year (senior)
Module coordinator(s):	LPPPM
Lecturer(s):	Tim
Language:	Bahasa Indonesia (Indonesian language)
Classification within the curriculum:	Compulsory Course/ ~~Elective Studie~~s
Teaching format/class hours per week during the semester:	4 contact hours of lecturer (Indonesia credit semester or sks*)
Workload:	4 x 50 minutes lectures, 4 x 60 minutes structured activity, 4 x 60 minutes individual activity, 16 weeks per semester, 119 total hours per semester ~ 6.36 ECTS**
Credit point:	4 *sks* (6.36 ECTS)
Requirements:	- Internship I
Learning goals/competencies:	**General Competencies (Knowledge):** Students can explain concepts, coverage, and examples of activities of observation, analysis and evaluation of activities related to school culture, school management, formal activities, curricular, co-curricular, and extracurricular activities. **Specific Competence:** 1. Manifesting an honest and independent character related to duties. 2. Have knowledge of the concept, scope, and example of the activities of observation, analysis and evaluation of activities related to school culture, school management, formal activities, curricular, co-curricular, and extracurricular activities. 3. Have the ability to utilize information and multimedia technology in practicing developing clinical supervision, school-based management, planning, implementing and evaluating learning by paying attention to the diversity of students based on the guidance of the Pamong Teacher and Supervisor. 4. Have an understanding of the concepts in decision making to develop approaches / methods, designs (syllabus), procedures (techniques in the classroom), materials and learning media based on observations in school.

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<tr><td></td><td>5. Responsible for communicating the results of observations in developing planning, implementing and evaluating learning through teaching training.</td></tr>
<tr><td>Content:</td><td>This course provides an understanding of the activities of observation, analysis and direct appreciation of activities related to school culture, school management, planning, implementation and evaluation of learning by taking into account the diversity of students, formal, curricular, co-curricular and extracurricular activities as well as school dynamics as an educational and learning development institution.</td></tr>
<tr><td>Attribute Soft skill:</td><td>Discipline, collaboration, responsibility, and argumentation in the natural classroom setting</td></tr>
<tr><td>Study/exam achievements:</td><td>University students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on following weight:
<table>
<tr><th>Assessment Components</th><th>Percentage Contribution</th></tr>
<tr><td>Participation</td><td>20%</td></tr>
<tr><td>Assignment</td><td>30%</td></tr>
<tr><td>Mid-semester test</td><td>20%</td></tr>
<tr><td>Final semester test</td><td>30%</td></tr>
<tr><td>Total</td><td>100%</td></tr>
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<tr><td>Learning Methods</td><td>Student-centered approach, deductive learning, lecturing, discussion, and presentation (structured activities), and flip learning</td></tr>
<tr><td>Form of Media:</td><td>LCD, PowerPoint, hand out, simulation, e-learning Vinesa, and whiteboard</td></tr>
<tr><td>Literature:</td><td>1. Arend, R.I., 2012. Learning to Teach. New York: Mc Grow-Hill International Edition.
2. Hyland, Ken., & Wong, Lilian L. C. 2016. Innovation and Cange in English Language Education. London: Ruthledge.
3. Muliawan, Jasa Ungguh. 2017. 45 Model Pembelajaran Spektakuler. Jogjakarta: AR-Ruzz Media.
4. Mulyasa, E., 2004. Manajemen Berbasis Sekolah: Konsep, Strategi, dan Implementasi. Bandung: Remaja Rosdakarya.
5. Sani, Ridwan Abdullah. 2016. Inovasi Pembelajaran. Jakarta: Bumi Aksara.
6. Taniredja, Tukiran dkk. 2015. Model-Model Pembelajaran Inovatif dan Efektif. Bandung: Alfabeta.
7. Wena, Made. 2016. Strategi Pembelajaran Inovatif Kontemporer: Suatu Tinjauan Konseptual Operasional. Jakarta: Bumi Aksara.</td></tr>
<tr><td>Notes:</td><td>*1 sks in learning process = three contact hours that consist of: (a) scheduled instruction in classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year</td></tr>
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	2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**1 sks = 1,59 ECTS