Undergraduate Programme in Science Education **Module Handbook**

Module Name:	*PLP I* (Internship I)
Module Level:	Bachelor degree/Undergraduate Programme
Course Code:	8420102142
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not applicable
Semester/term	IV/second year (sophomore)
Module coordinator(s):	LPPPM Universitas Negeri Surabaya
Lecturer(s):	Team
Language:	*Bahasa Indonesia* (Indonesian Language)
Classification within the curriculum:	Compulsory / ~~Elective~~
Teaching format/class hours per week during the semester:	1 contact hours of lectures (Indonesia credit semester or *sks**)
Workload:	1 x 170 minutes activities, 14 weeks per semester, 39.67 total hours per semester ~ 3.18 ECTS**
Credit point:	1 *sks* (3.18 ECTS)
Requirements:	-
Learning goals/competencies:	**Course Learning Outcomes (CLOs):** After taking this course, students will be able to: 1. Describe the general characteristics of students who will later become responsible for educational praxis; 2. Describe the organizational structure and work procedures of the school; 3. Describe school rules and regulations; 4. Identify formal-ceremonial activities in schools; 5. Identify routine activities in the form of curricular, co-curricular and extracurricular activities; and 6. Describe the practices of positive habits and habits in schools.
Content:	This course provides an understanding of the concept of general characteristics of students who will later become responsible for educational praxis, school organizational structure and work procedures, school rules and regulations, formal ceremonial activities in schools, routine curricular activities, co-curricular and extracurricular activities, and positive practices and habits in schools.
Attribute Soft skill:	Collaboration, responsibility, honesty, and hard work.
Study/exam achievements:	Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight:

Assessment Components	Percentage Contribution
Participation	20%

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	<table><tr><td>Assignment</td><td>30%</td></tr><tr><td>Mid-semester test</td><td>20%</td></tr><tr><td>Final semester test</td><td>30%</td></tr><tr><td>Total</td><td>100%</td></tr></table>
Learning Methods	Discussion, project-based learning and presentation (structured activities)
Form of Media:	LCD, PowerPoint slides, and virtual learning platform
Literature (primary references):	1. Arend, R.I., 2012. *Learning to Teach*. New York: Mc Grow-Hill International Edition. 2. Hyland, Ken., & Wong, Lilian L. C. 2016. *Innovation and Cange in English Language Education*. London: Ruthledge. 3. Muliawan, Jasa Ungguh. 2017. *45 Model Pembelajaran Spektakuler*. Jogjakarta: AR-Ruzz Media. 4. Mulyasa, E., 2004. *Manajemen Berbasis Sekolah: Konsep, Strategi, dan Implementasi*. Bandung: Remaja Rosdakarya. 5. Sani, Ridwan Abdullah. 2016. *Inovasi Pembelajaran*. Jakarta: Bumi Aksara. 6. Taniredja, Tukiran dkk. 2015. *Model-Model Pembelajaran Inovatif dan Efektif*. Bandung: Alfabeta. 7. Wena, Made. 2016. *Strategi Pembelajaran Inovatif Kontemporer: Suatu Tinjauan Konseptual Operasional*. Jakarta: Bumi Aksara.
Notes:	*__1 *sks* in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes)__ according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**__1 sks = 1,59 ECTS__