MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF NATURAL SCIENCES
Ketintang Campus, Jl. Ketintang C12 Building, Surabaya 60231
Phone (031)18296427
Website http://sains.fmipa.unesa.ac.id

Module Name:	Introductory of Education *Dasar-Dasar Pendidikan*
Module Level:	Bachelor Degree/Undergraduate Program
Course Code:	8420103067
Abbreviation, if applicable:	DDP
Sub-heading, if applicable:	
Courses included in the module, if applicable:	Not applicable
Semester/term	I/first year (freshmen)
Module coordinator(s):	Ahmad Qosyim, S.Si., M.Pd.
Lecturer(s):	Prof. Dr. Erman, M.Pd. Ahmad Qosyim, S.Si., M.Pd.
Language:	*Bahasa Indonesia* (Indonesian Language)
Classification within the curriculum:	Compulsory Course / ~~Elective Studies~~
Teaching format/class hours per week during the semester:	3 contact hours of lectures (Indonesia credit semester or *sks**)
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit point:	3 *sks* (4.77 ECTS)
Requirements:	
Learning goals/competencies:	**Course Learning Outcomes (CLO):** After taking this course, university students have ability to; 1. Able to apply the field of educational expertise and take advantage of science and technology in solving problems related to education both theoretically and practically and able to adapt to the situation at hand 2. Mastering theoretical concepts about education in depth and able to formulate procedural problem solving. 3. Able to make correct decisions based on analysis of information and data and able to provide guidance in choosing various alternative solutions independently and in groups. 4. Responsible for the performance of self-learning, agreement with group colleagues in understanding the basic concepts of education both theoretically and practically and being able to properly apply relevant educational theories in the field of education.

<table>
<tr><td></td><td>Sub-CLOs:
1. Understand the Basic Concepts of Education
2. Understanding Human Nature and Its Development,
3. Understanding The Nature of Education
4. Understanding education as a system
5. Understanding the national education system
6. Understand the foundation of education
7. Understand the concept of the teacher as a profession
8. Understanding educational problems
9. Understanding educational innovation in Indonesia
10. Understand character education</td></tr>
<tr><td>Content:</td><td>Study of the basic concepts of education, human nature and its development, nature and foundation of education, education as a system, the national education system, the foundation of education, teachers as a profession, educational problems, educational innovation in Indonesia, and character education.</td></tr>
<tr><td>Attribute Soft skill:</td><td>Discipline, collaboration, responsibility, and argumentation in the natural classroom setting</td></tr>
<tr><td>Study/exam achievements:</td><td>Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight:

<table>
<tr><th>Assessment Components</th><th>Percentage Contribution</th></tr>
<tr><td>Participation</td><td>20%</td></tr>
<tr><td>Assignment</td><td>30%</td></tr>
<tr><td>Mid-semester test</td><td>20%</td></tr>
<tr><td>Final semester test</td><td>30%</td></tr>
<tr><td>Total</td><td>100%</td></tr>
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<tr><td>Learning Methods</td><td>Constructivism, student-centered approach, project-based learning, lecturing, discussion, and presentation (structured activities), and flip learning</td></tr>
<tr><td>Form of Media:</td><td>LCD, PowerPoint slides, worksheets,</td></tr>
<tr><td>Literature (main references):</td><td>Main references:
1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan. Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang.
2. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan: Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia.

Additional references:
1. Furqon Hidayatullah. 2010. Pendidikan Karakter: Membangun Peradaban Bangsa. Surakarta: Yuma Pustaka.
2. Zaim Elmubarok. 2009. Membumikan Pendidikan Nilai:</td></tr>
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	Mengumpulkan Yang Terserak, Menyambung Yang Terputus dan Menyatukan Yang Tercerai. Bandung: Alfabeta. 3. Early, Peter & Bubb, Sara. 2004. *Leading and Managing Continuing Professional Development*. London: Paul Chapman Publishing. 4. OECD. 2003. *Networks of Innovation: Towards New Models for Managing Schools and Systems.* Paris: OECD Publications. 5. Townsend, Tony. 2007. *International Handbook of Schools Effectiveness and Improvement*. Netherlands: Springers. 6. Hawley, Willis D. 2007. *The keys to Effective Schools: Educational Reforms as Continous Improvement.* United Kingdom: A Sage Publications Company. 7. Zajda, Joseph & Gamage, David T. 2009. Decentralisation, School Based Management and Quality. New York: Springer
Notes:	*__1 *sks* in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes)__ according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**__1 sks = 1,59 ECTS__