Module Descriptions

Module designation	Microteaching
Module level	Undergraduate/Bachelor Degree
Course Code	8420102181
Semester/Term	6th Semester / Third Year
Person responsible for the module	Prof. Dr. Erman, M.Pd Prof. Dr. Wahono Widodo, M.Pd M. Budiyanto, Dyah Astriani, An Nuril Maulida F, Enny Susiyawati, Muhamad Arif
Language	Indonesian Language
Relation to curriculum	Compulsory Course
Teaching method	Lecture
Workload	2 x 50 minutes (lectures + practice) per week, 3 x 60 minutes structured activities, and 2 x 60 minutes individual activities per week; total 119 hours per semester (~3.18 ECTS).
Credit Point	2 credits (3.18 ECTS)
Required and recommended prerequisites for joining the module	Learning Theory
Module Objectives/intended learning outcomes	After completing this course, students are able to: 1. Develop innovative learning tools based on Project-Based Learning (PjBL) and Problem-Based Learning (PBL) models. 2. Design lesson plans integrating basic teaching skills systematically and contextually for microteaching practice. 3. Analyze basic teaching skills through video recordings using appropriate evaluation instruments. 4. Practice and demonstrate basic teaching skills effectively through microteaching and peer teaching sessions.
Content	The course covers the following topics: ● Introduction to Kurikulum Merdeka (Freedom Curriculum): philosophy, paradigm, and implementation. ● Development of lesson plans based on innovative models (PBL and PjBL).

<table>
<tr><td></td><td>● Development of assessment instruments for teaching practice.
● Analysis of teaching skills using microteaching video recordings.
● Practicing core teaching skills: opening and closing lessons, explaining and questioning techniques, reinforcement, classroom management, and small group discussions.
● Reflection on teaching practice performance.</td></tr>
<tr><td>Examination forms</td><td>Written test</td></tr>
<tr><td>Study and examination requirements and forms of examination</td><td>Study Requirement

Attendance: students must attend at least 75% of the lectures to be eligible for the final examination.

Study examination

The final grade (NA) is calculated based on the following ratio:

<table>
<tr><td>Assessment Components</td><td></td><td>Percentage of contribution</td></tr>
<tr><td>Participation</td><td></td><td>20%</td></tr>
<tr><td>Assignment</td><td></td><td>30%</td></tr>
<tr><td>Mid-semester test</td><td></td><td>20%</td></tr>
<tr><td>Final semester test</td><td></td><td>30%</td></tr>
</table>
Grade conversion of 0-100 scale into 0-4 scale is set as below:
<table>
<tr><td>Letter</td><td>Number</td><td>Grade Interval</td></tr>
<tr><td>A</td><td>4,00</td><td>85 ≤ A ≤ 100</td></tr>
<tr><td>A-</td><td>3,75</td><td>80 ≤ A- < 85</td></tr>
<tr><td>B+</td><td>3,50</td><td>75 ≤ B+ < 80</td></tr>
<tr><td>B</td><td>3,00</td><td>70 ≤ B < 75</td></tr>
<tr><td>B-</td><td>2,75</td><td>65 ≤ B- < 70</td></tr>
<tr><td>C+</td><td>2,50</td><td>60 ≤ C+ < 65</td></tr>
<tr><td>C</td><td>2,00</td><td>55 ≤ C < 60</td></tr>
<tr><td>D</td><td>1,00</td><td>40 ≤ D < 55</td></tr>
<tr><td>E</td><td>0,00</td><td>0 ≤ E < 40</td></tr>
</table></td></tr>
<tr><td>Reading List</td><td>Main References:

1. UPT-P4 UNESA. (2014). Pedoman Pengalaman Lapangan. Surabaya: UNESA University Press.
2. Arends, R.I. (2012). Learning to Teach. New York: McGraw-Hill International Edition.
3. Susantini, E., et al. (2014). Panduan Microteaching untuk Dosen, Mahasiswa, dan Crew. Surabaya: UNESA University Press.
4. Kemendikbudristek. (2022). Buku Saku: Tanya Jawab Kurikulum Merdeka. Kemendikbudristek.</td></tr>
</table>

	5. Kemendikbudristek. (2022). Kurikulum: Paradigma, Filosofi dan Latar Belakang. Kemendikbudristek. Supporting References: ● Additional microteaching guidelines and video materials provided by the lecturers during the course.